



Seasoned Coordinators: Building High-Quality Title I, Part D Programs

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**The National Technical
Assistance Center**
for the Education of
Neglected or Delinquent
Children and Youth (NTDAC)



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Agenda

- Introductions
- Planning and Conducting Subgrantee Monitoring, Prepping for Federal Monitoring, and Conducting Deeper Program Evaluations
- Silo Breaking: First Steps and Effective Approaches to Collaboration With Other State Agencies
- Wrap-Up and Reflection
- Close

Welcome and Introductions

Introductions

Please share your:

- Name and State
- Tenure
- Other State education agency (SEA) “hats”
- Summer plans? . . . (big or small)

Planning and Conducting Subgrantee Monitoring, Prepping for Federal Monitoring, and Conducting Deeper Program Evaluations

Planning and Conducting Subgrantee Monitoring

Share and discuss select subgrantee monitoring:

- Strategic work plans and scheduling approaches
- Tools
- Communications
- Procedures
- Corrective action framing and follow-ups
- Resources
- Lessons learned

Subgrantee Monitoring

- How do you determine subgrantee monitoring schedules?
 - Frequency?
 - Approach (e.g., virtual/desktop versus visits)?
 - Priority (i.e., yellow or red flags arising in the interim)?
- How often do you typically revisit or revise your subgrantee monitoring tools and why?

Prepping for Federal Monitoring

Share and discuss Federal monitoring prepping:

- Approaches
- Strategies for prepping
- Providing and responding to corrective action
- Lessons learned for continuous quality improvement

Conducting Deeper Program Evaluations

- Who has past, current, or future plans or approaches for conducting deeper evaluations of the effectiveness of their Title I, Part D programs (e.g., beyond Title I, Part D reporting requirements)?
- What are the potential benefits of deeper program evaluations?

Silo Breaking: First Steps and Effective Approaches to Collaboration With Other State Agencies and Identification of Potential Eligible Subgrantees

The Juvenile Justice Reform Act of 2018

The Juvenile Justice and Delinquency Prevention Act of 2002 and the Juvenile Justice Reform Act of 2018 require all states participating in the Title II Formula Grants Program to identify a designated state agency (DSA). Each DSA has staff who administer the Title II Formula Grants Program, which may include:

- *OJJDP State Program Manager*
- *Juvenile Justice Specialist*
- *State Agency Planning Director*
- *Compliance Monitor*
- *State Advisory Group Chair*
- *Disproportionate Minority Contact Coordinator*

Title II Formula Grants Program DSAs

Let's explore your [State's OJJDP Web site](#) page to identify potential key partners:

- Already “at the table”?
- Opportunities to identify additional eligible subgrantees?
- Obstacles?
- Strategic next steps . . .

Wrap-Up and Reflection

Key Takeaways



Overview of the Rest of Day 1

- Break
- ND Communities Working Session
- Networking Lunch
- Conference Welcome
- Keynote Presentation: *Coordination and Collaboration to Improve Correctional Education for Delinquent Youth*
- Break
- Plenary I: *Understanding the Social-Emotional and Trauma-Related Needs of Youth*

Close